

Teaching the Teachers

a series of interactive teaching themed workshops for healthcare experts

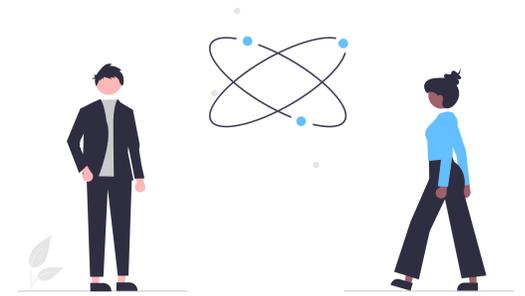
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Background

Carrying out training programs that are **effective** in transferring the necessary knowledge and skills is crucial to achieve the goal of improving healthcare, and in this case breast cancer screening programs.

The healthcare experts of LRCB have extensive knowledge in their field of expertise, but they lack formal training on teaching skills and educational concepts.

Teaching the healthcare experts (i.e. trainers) on these concepts holds the promise of **improving their performance**.



Teaching Studios

Teaching Studios were introduced to offer the experts knowledge on educational concepts & teaching skills, and to help them to apply that knowledge in redesigning existing courses in order to improve their effectiveness.

Teaching Studios are:

- two- to three-hour-long workshops,
- about relevant themes (examples in the textbox on the right),
- highly interactive,
- stimulating participants to reflect on their experiences on teaching & learning,
- demonstrating practical effects of incorporating previously taught concepts into the participants' teaching responsibilities.

To gauge the effectiveness of the Studios, feedback from the participants and anonymous feedback surveys from attendees of the newly-designed courses were obtained.

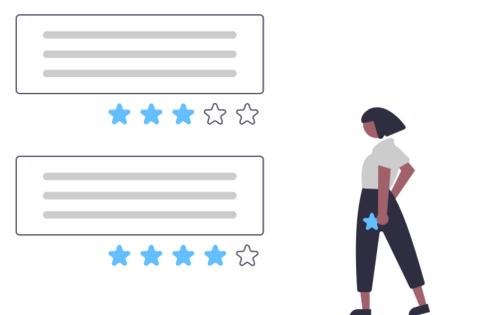
Themes

- *Teaching Methods*
- *How to Present*
- *Learning & the brain*
- *How to handle difficult groups*
- *Teaching online*
- *Dual coding*
- *Applying educational concepts*
- *Effective learning strategies*
- *Online teaching methods*

Results

As a result of the concepts learned in the Studios, the participants of the Studios redesigned sixteen courses. The participants are also more aware of teaching skills as an important factor in their educational responsibilities. Furthermore, they are more interested in gaining knowledge on educational concepts and innovative teaching methods.

Qualitative surveys from the attendees to the redesigned courses show that they highly appreciate the redesigned parts of the courses.



Conclusion

The participants of the Teaching Studios have gained **more confidence** in their approach to teaching, and they have changed **from a content-centred to a learning-based approach**, both during designing and delivering courses.



Take-home Message

Teaching Studios, aimed at providing knowledge of educational concepts and teaching skills to content experts who have no formal teaching training, **improve the quality of the courses they design and teach**.

Contact information

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