Educative high school module surrounding the topic of radiation

Roleplay Medical Imaging

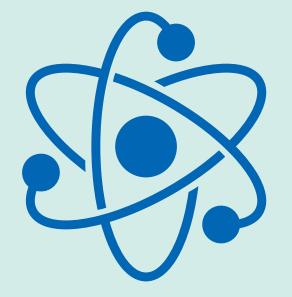


Project goal: sharing nuclear knowledge with a new generation

The purpose of this teaching module is to impart the significance of radiological applications, demonstrated through collectively working on a practical example in the form of a challenge:

"How many grams of Uranium needs to be radiated in the reactor to examine 20 patients with a SPECT-scan?"

Roleplay gives students a practical example of multidisciplinary collaboration:



PHYSICIST

How long does it take until there is only 1% Mo left from the Mo-99 to Tc-99m decay?

 $N(t) = N_0 \left(\frac{1}{2}\right)^{\frac{t}{t_{1/2}}}$



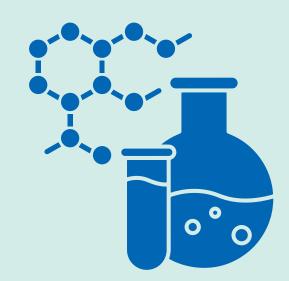
PHYSICIAN

How much percent of the initial activity from Tc-99m is left after 1 day (24 hours)?

NRG

ACADEMY

 $A(t) = A_0 \left(\frac{1}{2}\right)^{\frac{t}{t_{1/2}}}$



CHEMIST

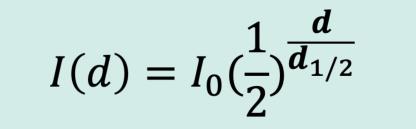
How much NaOH do you minimally need to dissolve 5 grams of Mo-99?

The molar mass of MoO_3 is 144 g/mol and of NaOH 40 g/mol.



EXPERT LOGISTICS AND SECURITY

Molybdenum is put in a container of lead. This container should stop at least 75% of the outgoing radiation. What should be the minimal thickness of the container?

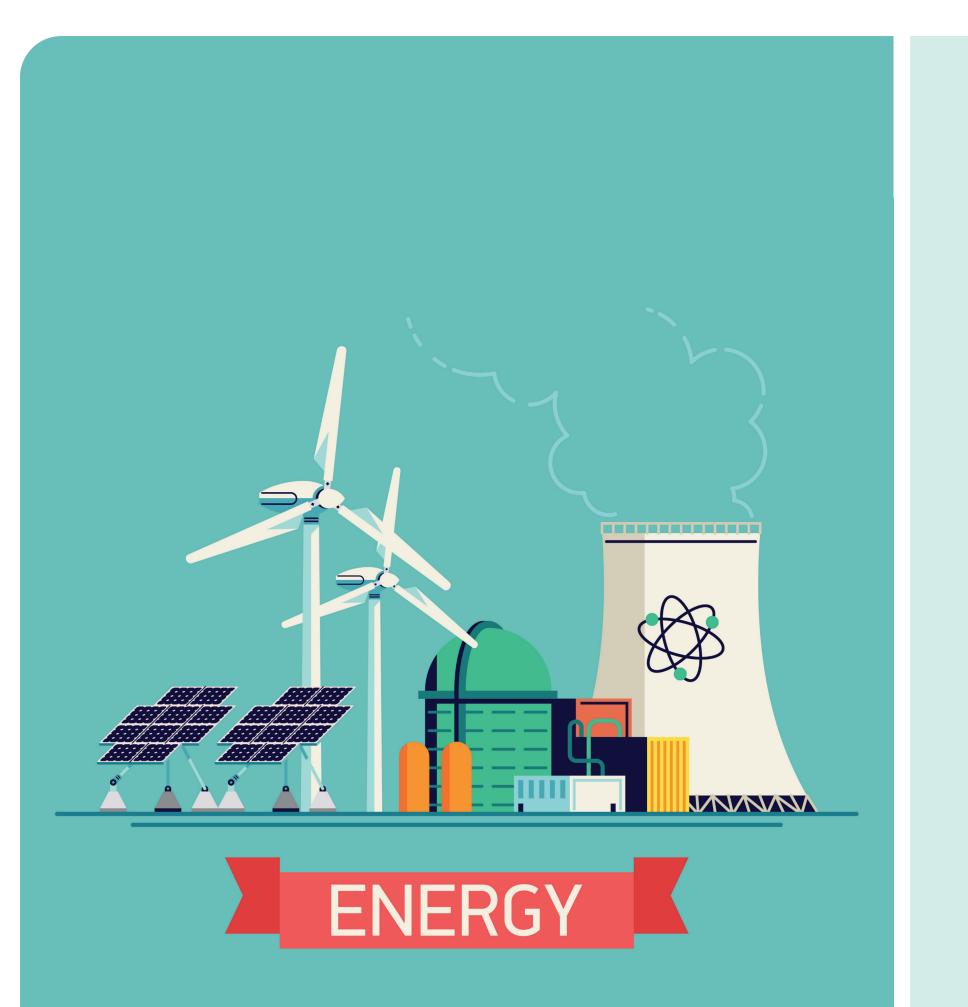


Reception

Received well by teachers and students; still being downloaded and used in lessons.

Through feedback and popular demand, the second module Nuclear Energy (Module Kernenergie) is almost ready to be published.





New module: Nuclear Energy

The purpose is to inform young students about different energy sources and to enable them to take part in the ongoing discussion surrounding the energy transition.

They will collectively answer the question: How does nuclear energy fit in a fossil-free future?



ENERGY EXPERT

Researches electricity demand and production in the Netherlands and looks into fulfilling this demand with CO2-free electricity sources.

