





How BRAVER challenges students in radiation protection training

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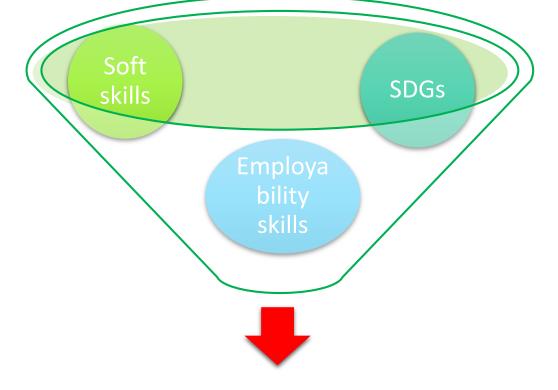




2019 : EUTERP Malta

- Integration of academic and soft skills
- Training skills
- Employability skills





New Erasmus + Strategic Partnership "Train the future trainers/trainees" 01-10-2018 until 30-09-2020

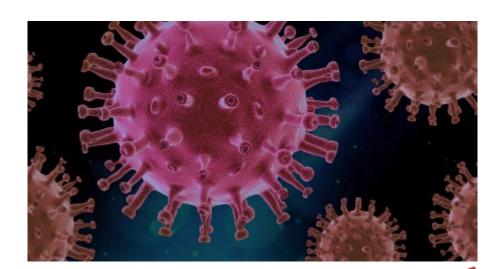




















ETRAP 2021 : online

Challenges and opportunities on education and training of RP

Digitalisation of education

Demo's virtual tools, remote teaching,...

Teaching, practises, evaluations,...

Challenges for trainers, steep learning curve

Anno 2023: Lessons learned => move on to 'the New Normal'

Success depends on

- Quality of tools
- Diversity in tools to learn different skills
- Acceptance of teachers
- Stimulate interaction between students
- Motivation of the student to use it



Staff and teacher training



International student a central role





ERASMUS + STRATEGIC PARTNERSHIP

Partners (from the CHERNE network, flyer at demo)

- HE2B-ISIB-BELGIUM
- UNIVERSITEIT HASSELT BELGIUM
- HOCHSCHULE MANNHEIM GERMANY
- UNIVERSITA DI BOLOGNA ITALY
- UNIVERSIDADE DA BEIRA INTERIOR (Covilha)- PORTUGAL
- CZECH TECHNICAL UNIVERSITY IN PRAGUE CZECH REPUBLIC
- > STATNI USTAV RADIACNI OCHRANT v.v.i CZECH REPUBLIC
- UNIVERSITAT POLITECNICA DE VALENCIA SPAIN

Ad-hoc partners in the training activities

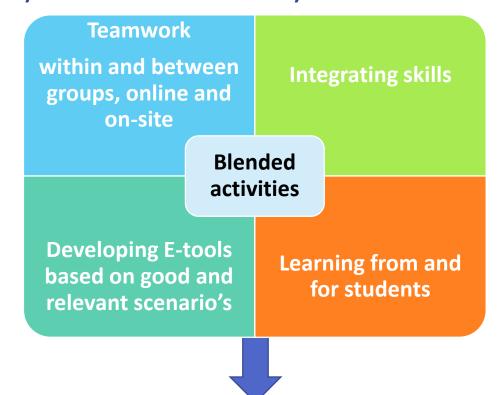
Target group for training schools: master students of each partner: Different background in knowledge and practical skills







New Erasmus+ SP: 2022 - 2024 BRAVER: Blended and Remote teaching Activities supported by Virtual rEality for Radiation sciences



4 Challenges during 3 trainings (4ECTS):

1 week on-site + pre and post trainingsactivities





Challenge 1 : ECUMIA

Build a virtual escaperoom (1.0)

on mapping environmental radioactivity at historical U-mining area of Stráž pod Ralskem (Cz) Incorporating experiences, data, ...

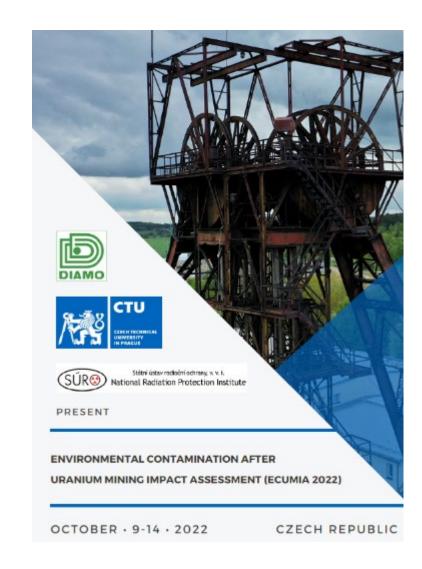
1 escaperoom per group (4)

using:



https://genial.ly/

Partner in Braver: access to the education pro plan not the free version (basic)

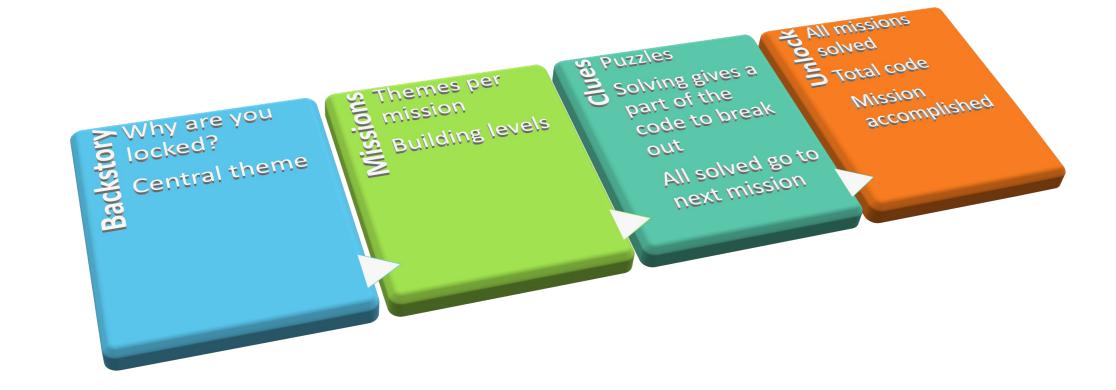




asmus+ Programme the European Union



Virtual escaperoom: step by step



Co-funded by the Erasmus+ Programme of the European Union





ECUMIA on-site (Cz)









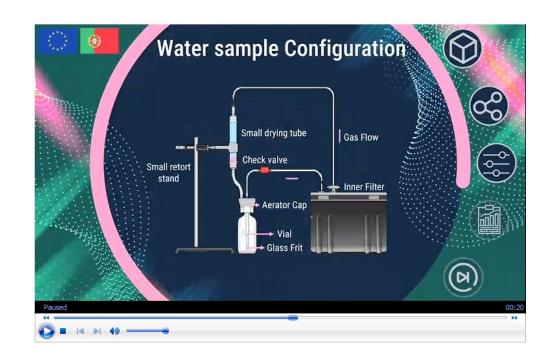




Challenge 2 EATER

Online training:

- Investigate the versions 1.0 of the ECUMIA escaperooms
- Survey the target group of pupils (16-18y) and their teachers about their knowledge of nuclear sciences, environmental radioactivity,...
- Build a short educational video about a device in your lab to measure environmental radioactivity







EATER on-site : Be















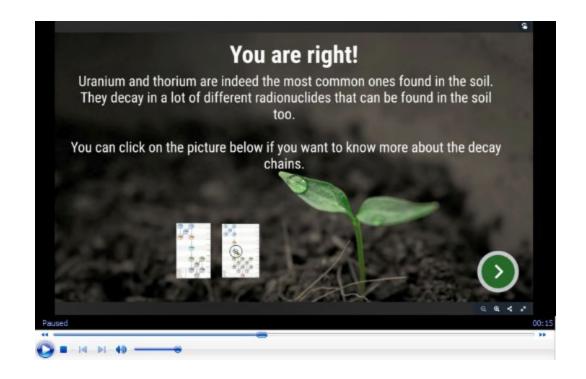
Challenge 3 Build a scenario

Build a scenario for a virtual escaperoom (2.0) on environmental radioactivity at Demerbroeken(Be)

Incorporating experiences, data, ...

- 1 escape room (3 missions)
- 1 mission per group

Example made by students EATER









Build a scenario for a VR tool on nuclear medicine during Mantra
on-site training (Bertinoro – Bologna, It)



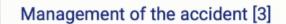
Online courses on nuclear medicine

Develop sketches of scenarios



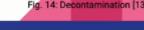
Finalisation of VR: summer 2023





- 1. Nurse walks away from chair
- 2. Put on disposable coverall, shoes and mouth mask
- 3. Pick up the tape and circle around the contamination
- 4. Wipe with absorbent wipes from outside to inside
- 5. Dispose of the wipes into plastic bag











Interested to see more?



Preview VR tool



Visit us during the break

Demo by Eng. Wim Eerdekens



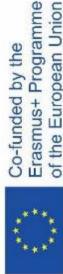


Final results? Come to our Braver event

UHasselt, BE 25-26/10/2023



Day 2 (9-17h)
Workshop 3 and 4
Workshop 1 and 2
VR, 3D visualisation, MM, GIS Genialy, digital escape room,
short educational video, science communication, SDG
Science communication, SDG
lunch
External visit (optional)
Tabloo (Mol)
Aperam (Genk)





Thank you for your attention!

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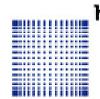
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